



**District or Charter School Name**

Fremont Community Schools

**Section One:** Delivery of Learning

**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

We will deliver continuous learning opportunities for all students, including special student populations in the following manner:

Special populations: Our resource teachers are working directly with students, families, teachers to ensure appropriate learning opportunities. Our resource teachers are monitoring to ensure accommodations and ongoing support wherever needed. In addition, our resource teachers will communicate directly with students and their families.

Grades K-12 are providing instruction through eLearning using Canvas.

- \*Textbooks, workbooks, assignments out of book
- \*Slides, interactive google slides, videos
- \*BrainPop for additional support in science, social studies and language art
- \*Khan Academy
- \*Creating quizzes out of google form
- \*youtube videos
- \*Discovery.com
- \*Reading novels that were previously planned
- \*Completing reflections through Canvas classroom
- \*Conducting Canvas Conference and Zoom Meeting with students.

## eLearning Schedule

eLearning - March 16-19

Waiver Day - March 20

Spring Break - March 23-27

eLearning - March 30

Waiver Day - March 31

eLearning - April 1-3

eLearning - April 6-9

No School - April 10 (Good Friday)

eLearning - April 13-14

Waiver Day - April 15

eLearning - April 16-17

eLearning - April 20-21

Waiver Day - April 22

eLearning - April 23-24

eLearning - April 27-28

Waiver Day - April 29

eLearning - April 30-May 1

eLearning - May 4

Waiver Day - May 5

eLearning - May 6

Waiver Day - May 7

eLearning - May 8

eLearning - May 11

Waiver Day - May 12

eLearning - May 13

Waiver Day - May 14

eLearning - May 15 (Last Student Day)

That will give us 162 instructional days, 9 waiver days and 29 eLearning Days.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Fremont Community Schools Administration, Teachers and Secretaries have communicated with students, families, and staff, its expectations for continuous learning implementation through various forms of media (i.e., in-person meetings, letters, email, social media, phone calls, student information systems (Powerschool), learning management systems (Canvas), apps and other types of technology.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

\*Chromebooks from school, or Home devices

\*Distance learning completed through our eLearning platform, Canvas for grades K-12. Our families are all getting familiar with Canvas as this is our eLearning platform. Teachers also communicate directly with parents via email, text, and phone to provide ongoing support and communication. Communication is also taking place on Social Media.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Grades K-12: Students have 1:1 Chromebook devices  
Grades K-12: Students are using school owned devices to complete and submit lessons.  
Any students who do not have connectivity at home can request a school owned hot spot or learning packets in place of E-learning.  
While we will have individuals working in the offices during these hours, the offices will be closed to the public.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers are required to be available during regular working days and hours to respond to emails and other student/parent communication. They must be connecting and interacting with students through Canvas. Teachers must check in with students weekly and continuously follow up with students who are not completing assignments in a timely manner. Para professionals are assisting teachers in the development of lessons. Secretaries are calling and checking in on students not logging in.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Students are expected to submit E-learning lessons/Learning Packets weekly. Teachers are providing feedback to students in a timely manner through Canvas, email and phone calls. They are required to reach out each week to students who are not submitting assignments in a timely manner. Administration is consistently sending updates and reminders to students and parents on a weekly basis through email, School Messenger and Social Media pages.

## **Section Two: Achievement and Attendance**

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- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

All high school credit courses are continuing with standards based instruction through E-learning. Teachers are posting instructional videos, holding Canvas Conferences and/or Zoom conferences to assist students, and providing weekly feedback on submitted assignments. Teachers are being required to complete the instruction of priority standards by the last day of remote learning on May 15, 2020.

We will be offering an eLearning/Virtual summer school, which will be available to all students in grades 9-12 to assist with completion of credit requirements and to allow for credit recovery. We currently use Edmentum for online classes.

- 8. Describe your attendance policy for continuous learning.**

For K-4 students, in order for a student to be counted as present, they must attempt the E-learning or Learning Packet for the day. For 5-12 students, in order to be counted as present for the class period, they must attempt the daily E-learning/Learning Packet assignment. Teachers and administration monitor and manage student submissions toward attendance. Attendance is then appropriately entered into powerschool.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Students who have previously been determined as in need of intervention, either through Title I or Special Education Services, are being provided services to meet their individual needs through accommodations and additional support contact from special education and Title I teachers.

General education teachers, through evaluation of completed work, will continue to make direct contact via email or video conferencing to provide assistance to students who are

struggling with the content of the individual lessons. Students who are not completing work at all, or in a timely manner, are being contacted regularly by the classroom teacher.

We will use vertical alignment with teachers teams (K-2, 3-5, 6-8) to identify any gap that might result from this closure. We will also be benchmarking student progress early on through formative assessments such as NWEA to form meaningful learning pathways. |

For the start of the 2020-2021 school year, teachers will begin the year addressing skills gaps created by the extended closure and loss of instructional days. We will evaluate the need for this through teacher review of scope and sequencing guides for each grade level or course, review of completed assignments, and beginning of year assessments.

### **Section Three: Staff Development**

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**10. Describe your professional development plan for continuous learning.**

Administration is working with and collaborating with teachers weekly. Administration and staff communicate daily as needed through text, phone, email. Teachers have also been encouraged to attend webinars, and training such as Smekins, and Superkids. In addition:

Administration will continue to supply resources for distance learning provided by IDOE and other district vendors such as Canvas, iReady, and others. Administration is holding frequent Zoom or Canvas Conference meetings with teachers to provide opportunities for continuous feedback to guide the additional professional development planning during the closure.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**